

FLYING START NPT

RBA REPORT CARD

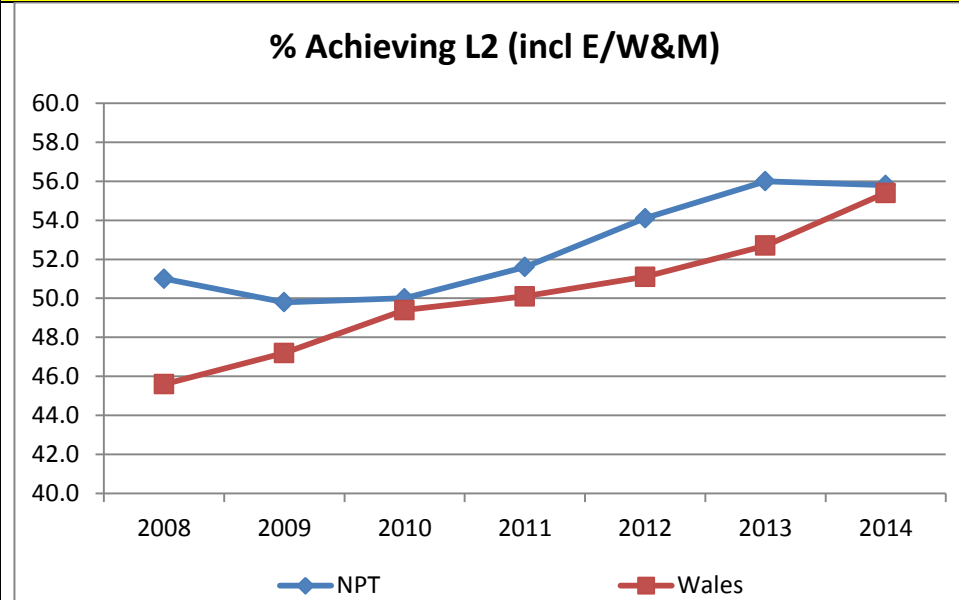
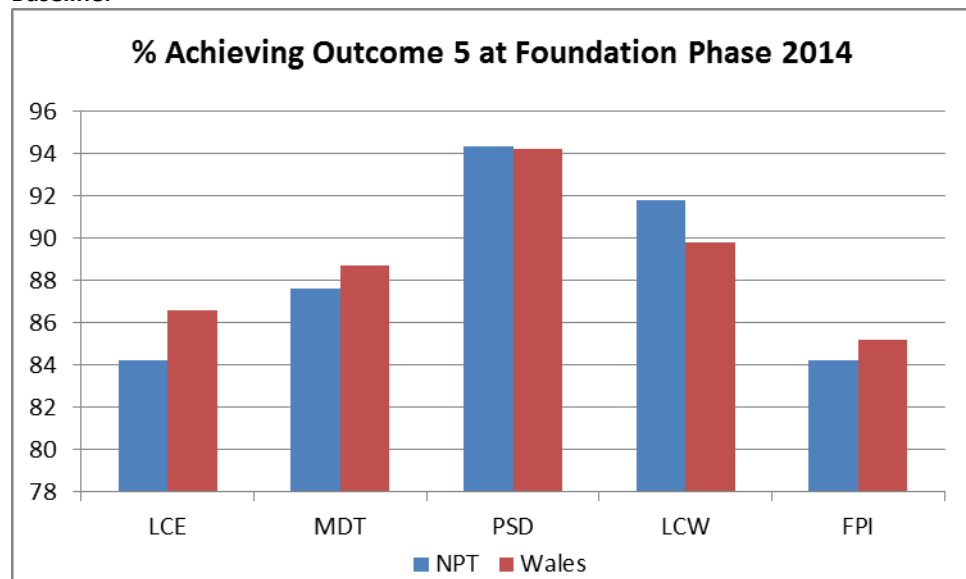
DELIVERY 2015/2016

Supporting Children and Young People to fulfil their learning potential

SIP Action: Outcome 5: People in Neath Port Talbot fulfil their learning potential.

Population indicators:

Baseline:



Story behind the baselines:

- During 2011/12 Foundation Phase (FP) was introduced into schools and local authority funded nurseries. Foundation Phase combines what we currently call Early Years Education (for 3-5 year olds) and Key Stage(KS) 1 (5-7 year olds) of the National Curriculum, to bring more consistency and continuity to the education of pupils.
- Foundation Phase is about enhancing the learning experiences which enable children to be creative, imaginative and to have fun whilst learning. Children will be given more opportunities to explore the world around them and to understand how things work through engaging in relevant practical activities which are fun, enjoyable, and

Flying Start Programme introduced in 2007

The core elements of the programme are drawn from a range of options that have been shown to influence positive outcomes for children and their families. These include:

- Free quality, part-time childcare for 2-3 year olds. Two and a half hours a day 5 days a week. In NPT childcare is delivered by existing childcare and other playgroups have been developed by individuals specifically for Flying Start
- An enhanced Health Visiting service. With caseloads of 110 and input from a team of Community Nursery Nurses.

relevant to their developmental stages.

- Foundation Phase performance in 2014 was below the Wales average with Language, Literacy & Communication (English) and Mathematic Development down 2.4% and 1.1% resp.
- KS2 performance in 2014 improved significantly with the CSI up 2.1% to 84.1%. NPT were still ranked 21st in Wales. The percentage achieving Level 4 or above in Maths increased by 1.4% which matched the national increase. English L4+ rose by 0.8%, falling further behind national figures whilst there were falls in the percentages achieving L4+ in Science & Welsh 1st Lang.
- KS3 CSI Performance remained the same as in 2013 (73.1%) whilst the national average went up 4%. This resulted in NPT being ranked 22nd in Wales.
- In KS4 external examinations NPT are consistently among the top performers and were ranked 1st in Wales in the L2 Threshold indicator (5 A*-C) and 9th in L2 (incl E/W&M).
- At Foundation Phase Maths is stronger than English by 3.4%. This gap narrows at KS2 with Maths being 0.6% above English. At KS3, English was 0.7% stronger than Maths after improvements of 1.5% and 0.6% resp.
- When benchmarked with schools of similar free school meals in 2014, NPT had 46% in quartiles 1 & 2 at FP (FPI), 40% at KS2 (CSI), and only 18% at KS3 (CSI). This increased to 73% at KS4 (L2+) where NPT perform far better.

- Access to Parenting Programmes. Delivery of Family Links Parent Nurture courses
- Early Language Development Speech and language Therapy Team seconded to the programme and the Language and Play team working with Parent and Toddler groups for children aged 0-2 years

This programme is universally available to all eligible children and their families in qualifying post code areas. The eligibility criteria for the post codes is the highest percentage of 0-3 year old children living in income benefit households within Lower Super Output Areas .

Cap numbers of children has increased from 913 in 2010 to 1676 during 2014/2015.

In addition NPT delivers services from the following -

- Midwives – they deliver a specific service to mothers aged 19 years and under. Group and 1:1 work with this group. Work includes weight management, smoking cessation, initiation of breast feeding, contraception and early parenting advice.
- Educational Psychology – Early Intervention and identification of additional needs working with childcare settings and aiding transition into nursery schools.

Partners:

- ABM U University Health Trust
- ❖ Health Visiting Service
- ❖ Speech and Language Therapy
- ❖ Midwifery
- Educational Psychology Service
- Language and play service

- Childcare Providers in NPT including childminders
- Schools within Flying Start Areas
- NPT College
- Third Sector organisations

What Works:

- Working closely as a multi agency team and sharing information about the families
- Non stigmatising of families as Health Visiting is a universal service
- Health Visitors ability to target and work with the most vulnerable
- Multi Agency delivery of group work to enable families to access a range of professionals
- Access to good quality childcare to ensure children are being stimulated and their development needs are being met
- Early identification of additional needs and the ability to work with children and families to mitigate it's possible effects
- Early identification of problems and ability to address these issue early on
- Delivery of services in a variety of settings to enable parents ease of access

Performance measures**How much did we do?**

- Number of Children benefitting from Flying Start Nursery provision
- Number and reasons for discharge from Speech and Language therapy services
- Number of Schedule of Growing Skills assessments carried out at both 2 and 3 years
- Number of mothers aged 19 years and younger seen by midwives
- Number and ages of children identified requiring assessment of additional needs
- Number of Flying Start children accessing a nursery school place when 3 years
- Number of places available on a course
- Number of eligible parents offered a place on a course

How well did we do it?

- Percentage of children requiring escalation of Speech and Language Therapy services
- Percentage of face to face contacts with Health Visitors and the wider Health Team
- Percentage of mothers giving up or reducing smoking
- Percentage who initiated breastfeeding
- Percentage of eligible parents taking up a place on a course

Is anyone better off?

- Percentage of children reaching their developmental milestones at 3 years old
- Percentage of children fully immunised at 47 months
- Percentage of repeat pregnancies
- Percentage who were breastfeeding after 3 months
- Assessment at start and finish of a parenting/other course using Goodmans Strengths and Difficulties Questionnaire and Warwick and Edinburgh Wellbeing scale and parents reporting an increase in their Parenting Skills and confidence